



*The Westminster School, Dubai*

# THE SIXTH FORM

*"The race for excellence has no finish line"*

*His Highness Sheikh Mohammed Bin Rashid Al Maktoum*

*Post 16 Booklet 2022 – 23*



EDUCATION

# Welcome to The Post 16

Welcome to TWS Sixth Form. This is an exciting time for our students to move into the Post 16 holistic education, as it offers them the opportunity to not only advance academically but also develop their interpersonal skills by leading the community. Learning how to navigate to your aspirations and goals will enable your relationship with your teachers to become more of a partnership.

We have designed an innovative Sixth Form curriculum that we believe is both inclusive and attractive to all our students seeking a broader, unique, and more flexible offer than that available elsewhere in Dubai. A student should focus on qualifications that maximize their chances of success and that will facilitate access to higher education and employment. Our supportive learning environment will challenge you to reach your full potential. The transition from high school to college is quite challenging, and our team will work to ensure our students are set up properly for this journey into Years 12 and 13.

In our Sixth Form, your learning environment will considerably change after you turn 16. There will be mutual respect and trust for both your teachers and your studies that you will learn. Our broad and interdisciplinary Sixth Form program has been designed with you in mind. There are many opportunities for you to get involved with the arts, sports, debating, mentoring, and leadership among others. The determination of success goes beyond grades. While grades are important, contributing to wider school life will enable you to acquire valuable skills for the rest of your life.

The goal is for our students to graduate from our school as happy, successful, world-ready young adults who have taken advantage of all that we have to offer them. We offer a General Certificate of Education (GCE) at the Advanced level (A-Level) as a two-year program. The first year (year 12) is the Advanced Subsidiary Level (AS) and the second year (Grade 13) is a continuation to complete the A-Level program. Entry into Year 12 is competitive and places are only given to students who achieve the required IGCSE grades for AS and A Level study. There is no automatic progression from Year 11 to Year 12. We provide a range of personalized pathways at Post-16, all leading to university entry.

# Why Choose To Extend Your Education Beyond IGCSE

- ✓ UAE 2021- National Agenda, First Rate Education System's requirement is to complete minimum 12 years of education.
- ✓ The desire to continue and transition to Higher Education,
- ✓ Improving qualifications already obtained,
- ✓ Gaining a wider range of experiences prior to committing yourself to a job or full time course of vocational study.

## Features of TWS Post 16

- ✓ Academics: Focused on building independent learners and academic excellence; such as research and reading strategies, managing information, project planning and time management.
- ✓ Quality teaching and results
- ✓ 21st Century Skills : Enhancing the key skills needed for a rapidly changing global economy such as Communication, Collaboration, Innovation and Digital Technology.
- ✓ Global Futures Curriculum: In partnership with Singularity University, this course offers the opportunity to study exponential technologies with the view to long term ecological sustainability.
- ✓ Post 16 provide students with the skills and knowledge to navigate into their futures with increased confidence and innovation.
- ✓ Internships: Developing career aspirations through work placements.
- ✓ Community projects: Designed to develop Team Leadership and Project Management.
- ✓ Enterprise: Offering a platform for young Entrepreneurs.
- ✓ Individualised Coaching: Bespoke preparation for University from finding appropriate matches to application and interview.
- ✓ Excellent links with Higher Education establishments around the World. The school has an annual careers fair that gives students and universities the opportunity to meet and speak about future academic and career plans.
- ✓ A refreshed, robust and extremely successful Student Leadership programme

## Expectations of Post 16 students at TWS Dubai

- ✓ It also gives you time to investigate more individual methods of study both in school and out of school, as you will be studying fewer subjects in Post 16. Your timetable will include Community Service time.
- ✓ The challenges it brings to you are equally as satisfying as it provides an opportunity to explore your own interests within subject areas as well as meeting the requirements of public examinations. It is expected that for each hour of instruction in class time you devote another hour out of class time to reviewing the subject matter.
- ✓ You are required to show a mature attitude to your studies and the extra opportunities open to you. Getting involved will ensure that you leave the school with the skills you need to be successful in your future
- ✓ You will be allocated a Form Tutor who will help in guiding you through your time with us. Their work is coordinated by the Head of Key Stage 5. Form Tutors work with you in a variety of ways and act as a pivotal contact for you in school, such as registration, community based activities and a guiding hand in applications and other formal processes. Ultimately, the motivation and drive to excel and succeed must come from within.
- ✓ Post 16 students play an important part in the life of the school and through your presence, and more obviously, by participating in positions of leadership; organizing clubs and societies for younger members of the school, you are expected to lead by example.
- ✓ You are required to adhere to the Post 16 dress code and respect the need for rules and responsibilities. Doing so will ensure that the Post 16 community maintain the high status that it has set within and outside of the school.
- ✓ The POST 16 community is about achieving – both in personal and social development in addition to academic success. Teaching is even more of a partnership between students and staff. Community Service is a compulsory part of the programme and is a very important aspect of school life. A minimum of 20 hours of community service within and outside school will entitle a student for a certification from school.
- ✓ Attendance and punctuality are taken very seriously. **96%** school attendance is mandatory. While you study within the POST 16 community your teachers and the school leaders would be observing your academic progress, initiatives, attitude and the relationships that you develop with staff and peers.

- ✓ We are often asked for references and recommendation letters for onward study or employment and will be asked to comment on all of the above including attendance and punctuality. We therefore urge you to attend the school regularly and be on time for the school day and all lessons.
- ✓ Attendance and punctuality are taken very seriously at TWS and relate directly to additional benefits; such as excursions, references and leadership opportunities.
- ✓ Whilst you study within the Post 16 community your teachers and the Post 16 team will know you better by observing your progress, attitude and the relationships that you develop with staff and peers.

## **TWS Post 16 Community Service**

The TWS Community Service Programme is a dynamic pastoral programme that is an integral part of the Post 16 curriculum. Every Post 16 student develops personal skills and attributes through the completion of a variety of Community Service activities across the Lower, Middle and Senior schools as well as outside of school. This valuable addition to the Post 16 curriculum is monitored and certificated by the school. Exactly what is selected will depend upon the AS level choices, personal interests and what lends itself best to a particular career pathway. Students are left to make their own decisions about their area of focus. Some examples of the work students have completed in the past include;

- ✓ Post 16 students assisting in foundation stage, middle school and senior school classes
- ✓ Initiating and running after school stay backs with the support of staff
- ✓ Planning school events and organizing fund raising events
- ✓ Supporting the SEND department with students in classes and around the school
- ✓ Developing the student careers support programme alongside the Careers Advisor

The Community Service Programme has developed greatly since its inception, particularly in the area of activities offered and the way it is successfully led with the assistance of the students. As the program is run for students by students it offers many opportunities for all those wanting to take an active leadership role within the school. Its success is also due to the cooperation and feedback from the students and staff who are regularly surveyed for their feedback and ideas on how it can be improved.

## **Pathways: A preparatory exercise for students**

Higher Education choices are discussed from an early point in Year 11 and 12. This is done to establish the importance of AS level subject choices.

TWS has strong links with Universities in a number of countries. Guests from visiting universities are invited to school to give presentations on a variety of aspects of university life such as how to apply and life on campus. The destination of all students is important and so our programme of support for students is strong and targeted at preparation for both University and the work-place. The school continues to develop students' ability to be prepared for Higher Education in many different ways, including;

Experts in both Careers and Higher Education brief students on the range of opportunities available to them and the process of application.

- ✓ All students receive an interview with a member of the Post 16 team which helps inform decision making.
- ✓ Representatives of various jobs and companies in the local community are invited in to deliver seminars outlining the demands and requirements of their area of work.
- ✓ Visits to local Higher Education fairs stimulate ideas and test out options.
- ✓ Students are trained in writing CVs, application forms and in interview skills.
- ✓ Mock interviews are carried out for work and university applicants.
- ✓ An experienced and dedicated team oversees the applications of all students and writes positive, detailed references.

### **Higher Education Application Support**

The Careers Counsellor provides support to all Senior students collaboratively with Head of Key Stage 5 and Form Tutors, irrespective of which country they are applying to study. The Universities and Colleges Admissions Service (UCAS) is a central organisation that processes applications for the majority of courses in the UK. Their website [www.ucas.com](http://www.ucas.com) provides detailed information about courses and institutions in the UK. There is a parent section [www.ucas.com/parents](http://www.ucas.com/parents) where parents can become more familiar with the application process and can sign up for bulletins from UCAS, which provide news and information, as well as important deadlines.

A dedicated Careers Counsellor with all applications processes supports students. Students are encouraged to begin the application process early, with the first stage being to choose a subject area/specific course to study. The course search section of the UCAS website will help to narrow the options and help to make your decision. UCAS applications are carried out online and candidates are required to pay a fee. Students are supported and

guided through this application procedure in school but are encouraged to carry out their own personal research with their parents in order to make informed decisions.

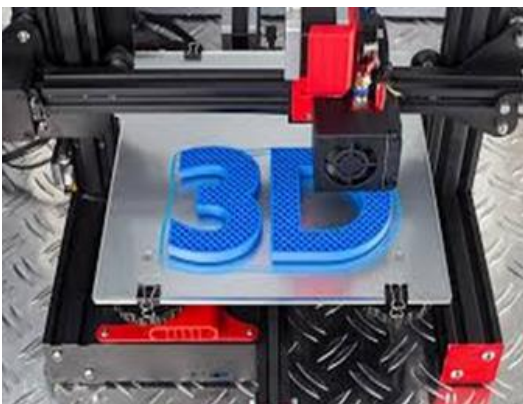
## Skills Development Programme

### Skills Enrichment Program (SEP)



Get ready to make a smooth transition from campus to corporate world. Sharpen & widen your skills with Skills Enrichment Program (SEP) with hands-on experience on various employability and professional skills. The program shall feature topics like Email & Telephone Etiquette, Interviewing Skills, Communication Skills, Use of Social Media Network (LinkedIn, Twitter) & Study Skills. SEP is an overall skills development program which will polish students to face the real competitive world with readiness, ease and confidence.

### 3D Printing



3D printing and modelling offer a rich way to enhance and reinforce Science, Technology, Engineering, Art, Mathematics, and Design Skills which are already being taught in the classroom. Students will engage themselves with a hands-on approach and can learn to create using 3D printing through project-based learning and experimentation in the different subjects. We encourage students to acquire the problem-solving skills and confidence that will convince them to keep trying until their designs succeed.

### **Trinity Stage Production - Drama**



Here is a golden opportunity for your son/daughter to secure a most valuable Grade Certificate from Trinity College, London, in Speech & Drama at a very small cost. The Trinity Grade has envisaged either a Gr 5 or 6. A Certificate from Trinity College, London always enhances the portfolio of the student for higher education.

### **Art**



If you are creative and imaginative, art could be just what you are looking for to express yourself. Alongside a range of practical arts skills, students should also have good observational, analytical and research skills, including the ability to solve problems creatively and work well both independently and in groups. Students will engage themselves with a hands-on approach to create fashion based accessories. So get ready creating design solutions that have a high visual impact.



## TED ED Club



Welcome to world, where ideas, creativity and talents are enhanced and celebrated – The TED Ed CLUB!  
The TED Ed Club programme supports students in discovering, exploring and presenting their big ideas in the form of short, TED-style talks. It is a platform to spark curiosity and support students to discover their passions, enhance presentation, literacy and public speaking skills.

In TED-Ed Club meetings, Club Members:

- ✓ Critically think about and discuss ideas presented by each other and in ted talks and TED Ed lessons.
- ✓ Develop and present ideas in the form of ted-style talks.
- ✓ Connect with other clubs around the world.
- ✓ Take action inspired by ideas worth spreading.
- ✓ Join a global movement committed to spreading youth ideas.

## Global Futures Curriculum



The Global Futures Curriculum (GFC) provides students with the insight, conceptual framework and tools to understand, and succeed in, a rapidly changing society. More specifically, it provides students with Deep intellectual insight into a range of exponential technologies (e.g. Artificial Intelligence, Digital Biology, Robotics, etc.) Conceptual frameworks for discussing both the positive and potentially negative implications of these technologies, for society as a whole and for them as individuals. GFC Will help students to make more informed career and life decisions in an era of exponential change. An appreciation of the extent to which both technically and non-technically minded students can leverage exponential technologies and thinking in addressing some of society's greatest challenges.

## Other Opportunities at TWS

### **Sports**



Students who wish to continue their sporting participation have the opportunity of both on-site and off-site activities, in competitive teams and for fitness and recreation. Our school teams compete successfully at the highest level and individual students have represented us in regional events. You will have the option of continuing core PE lessons in your Complementary Studies time.

The post 16 students will have a timetabled session of sport in the week and will be expected to actively participate in this, studies have shown that exercise helps students to feel less stressed and to perform better. The sport session will be flexible to suit a range of different requirements.

### **Debate, Public Speaking, Model United Nations**



TWS has a very strong successful tradition in these arenas and this is something the school wants to build upon further. Students with a talent for writing or speaking have no shortage of opportunities for the development and practice of their skills. Post 16 students will play a pivotal role in assisting in the production of the school newsletter and yearbook, as well as the organisation of major school events.

## Post 16 Student Council and Leadership Body opportunities



Involvement in this committee gives students an opportunity to discuss issues that are of concern to them and play a role in helping positive change to take place. The committee meets regularly, planning upcoming social events and other extra-curricular activities. The Post 16 Student Council work as a team; helping to shape the future of their growing community.

There are significant opportunities for students to develop their leadership capacity and capabilities. At TWS there are a number of leadership roles that students can engage with and are encouraged, as a senior student in the school, to lead by example by role modelling excellent behaviour and attitudes.

## Form Tutor Support and Guidance



The Form Tutor is the focal point for resolving any anxieties or concerns on the part of students, parents or teachers. They see all students once a day for a morning registration and form time; which enables close monitoring of attendance and a strong supportive relationship to develop. Form Tutors also meet with all students regularly through the year for personal progress reviews in which the focus is on academic performance and determining helpful targets and strategies for improvement.

## Year 13 and Private Study



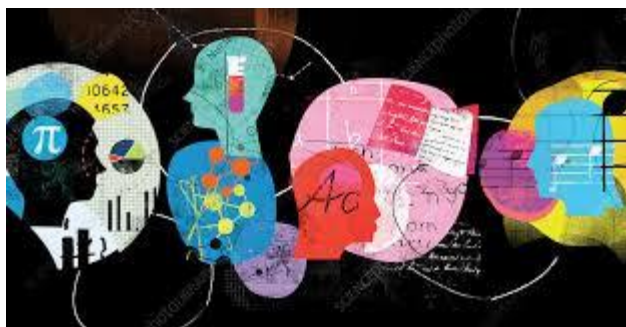
Some students may have a slightly reduced timetable in Year 13 due to the number of subjects they have selected in their final year of study. Students are encouraged to use this time to maintain some balance in their lives beyond the school, not only to complete the work set but also to extend themselves through reading, review and revision. It is vital for Post 16 students to appreciate the demands of A Level courses before they begin and to learn to manage time effectively. In order to achieve this we provide a structure at first as students learn essential skills, and then gradually give students the responsibility for their own time, until they have the independence and maturity to cope with the total freedom of University. Year 13 students will also be accessing the community service programme during this time.

TWS, SIXTHFORM

## Year 12 Subject Option for the Academic year 2022-2023

Option 1	Option 2	Option 3	Option 4
<i>Physics</i>	<i>Chemistry</i>	<i>Biology</i>	<i>Mathematics</i>
<i>Economics</i>	<i>Business Studies</i>	<i>Accounting</i>	<i>English</i>
<i>Psychology</i>	<i>Sociology</i>	<i>Mathematics</i>	<i>Geography</i>
<i>History</i>	<i>Computer Science</i>	<i>Psychology</i>	<i>Physics</i>
<i>Business Studies</i>	<i>Information Technology</i>	<i>Travel and Tourism</i>	<i>Chemistry</i>
	<i>Environmental Management</i>	<i>Global Perspectives</i>	<i>Economics</i>

**\* The subject is not listed in the UAE Ministry of Education approved list of subjects and will not receive MOE Equivalency**



## Year 13 Subject Option for the Academic year 2022-2023

Option 1	Option 2	Option 3	Option 4
<i>Physics</i>	<i>Chemistry</i>	<i>Mathematics</i>	<i>Biology</i>
<i>Accounting</i>	<i>Economics</i>	<i>Business Studies</i>	<i>English</i>
<i>Psychology</i>	<i>Travel and Tourism</i>		<i>Geography</i>
			<i>Computer Science</i>
			<i>Information Technology</i>

**\* The subject is not listed in the UAE Ministry of Education approved list of subjects and will not receive MOE Equivalency**







While we counsel and guide you in choosing appropriate subject combinations, you are strongly advised to carry out whatever research is necessary -

- ✓ Country requirements can change over time, and universities can differ greatly with regard to standards and preference.
- ✓ Do Your Research - CAIE website, [www.cambridgeinternational.org](http://www.cambridgeinternational.org) Syllabuses, a few past papers etc.
- ✓ Possible/confirmed universities' websites: courses, requirements, etc.
- ✓ Entrance examination websites: for which courses/universities ?





## The Post 16 Curriculum

Students are required to select four AS levels in Year 12 and may drop one for Year 13, if they wish to. Full guidance will be given to students that need help in choosing their subjects. External examinations in most subjects will take place during May/June for Year 12 and Year 13. Subjects like Chemistry, Mathematics and Business studies have examinations in January and June for Year 12 and 13. It is important to remember that all examination entries are payable by parents.

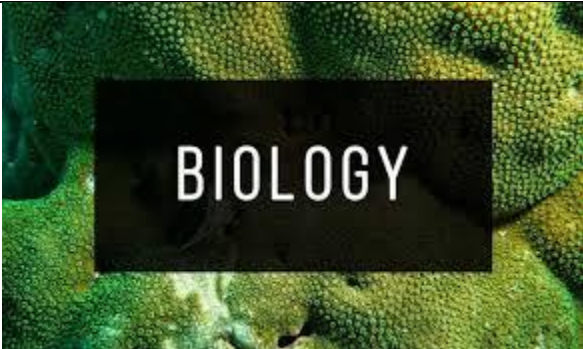

To be compliant to the Ministry of Education requirements, it is mandatory for all students to complete Arabic studies in Year 12, this applies to both Arab and Non-Arab students.

### Selecting the right course of study

- ✓ Before you consider which subjects to select, research a range of university and career options so that the subjects you select satisfy the entry requirements
- ✓ You are advised to use our new online Career product called: Unifrog to assist you with subject selection as well as university and career options. This tool will support students to explore many different career opportunities.
- ✓ Think about which subjects are prerequisites for further study or your career path Ensure that you have the correct number and combination of AS, A level subjects to satisfy any university or career requirements prior to application
- ✓ Think about which subjects you enjoy now but also consider new subjects you have not experienced before but which sound interesting
- ✓ Prioritise your subjects in order of interest and value to you. Decide how you are going to organise your subjects across the two years.

DO	DON'T
Think about subjects you enjoy	Think about what your friends are doing
Think about subjects you are good at	Think some subjects are 'easier' than others
Think about how the subject is assessed	Think about choosing a subject because it 'sounds good'
Think about the advice of your teachers	Think about choosing the subject because you like your current teacher
Think about the skills you will develop	Think about choosing a subject because you can't think of anything else

## Subject Related Information

 <p><b>BIOLOGY</b></p>	<p><b><u>Cambridge Assessment International Education</u></b> <b><u>AS and A level Biology</u></b> <b><u>(9700)</u></b></p>
<p><b>Entry Requirement</b></p>	<p><b><u>A* - B in IGCSE Biology</u></b></p>
<p><b>Link to Specification</b></p>	<p><a href="#"></a> <b><u>Cambridge International AS and A Level Biology (9700)</u></b></p>
<p><b>Career Pathways</b></p>	<p>AS and A level Biology provide base for students who are planning for Medicine. They can also go for advanced studies in applied sciences like biotechnology, genetics or microbiology. They can seek future after these courses in medical institutes, hospitals or research centers.</p>





**Pearson Edexcel International Advanced Levels  
(2018)  
AS and A level Chemistry**

**Entry Requirement**

**A\* - B in IGCSE Chemistry**

**Link to Specification**

Click Link Below



**AS and A level Chemistry**

**Career Pathways**

- ✓ Food Scientist\*Chemist\* Hazardous Waste Management Technologist / Chemical Engineering Technologist\* Pharmaceutical chemist /Textile chemist / Petroleum Industry engineer
- ✓ Biochemistry Technologist /Teacher / Professor\* ,Pharmacist\* Chemical Analyst
- ✓ Water Purification Chemist /Medical Researcher
- ✓ Scientific Consultant / Consultant\* Petroleum Engineering Technologist Doctor\*
- ✓ Pollution Control Technologist Plastics Processing Manager / X-Ray Technologist Geochemist /Forensic Laboratory Analyst



**Pearson Edexcel  
International Advance level  
AS and A level Mathematics  
(2018)**

**Entry Requirement**

**A\* - B in IGCSE Mathematics**

**Link to Specification**

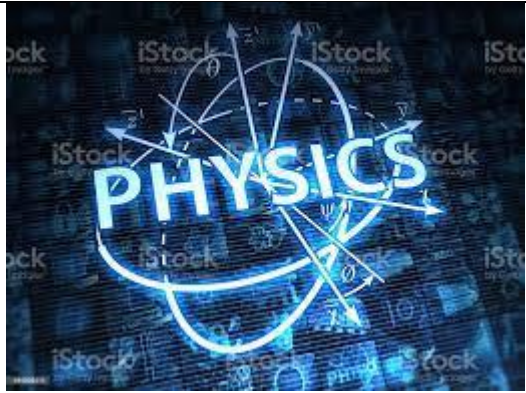
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[International Advanced Levels Mathematics \(2018\) |  
Pearson qualifications](#)

**Career Pathways**

Apart from leading to Mathematics as a subject in its own right at degree level, which is much in demand by employers, Advanced GCE Mathematics is required by degree subjects as diverse as architecture and medicine. By including Applications units of Mechanics, Decision and Statistics the course is able to provide a knowledge base of mathematical concepts and techniques for pupils wishing to read an engineering discipline, or those going on to some form of business, management or research based course respectively. Even if it is not used formally at higher education, the analytical and logical thinking processes and independent learning skills that will have been developed will be of great benefit in this informational and technologically fast-paced world.



**Cambridge Assessment International Education  
AS and A level Physics  
(9702)**

**Entry Requirement**

**A\* - B in IGCSE Physics**

**Link to Specification**

Click Link Below



**AS and A level Physics ( 9702)**

**Career Pathways**

A pass in Physics is essential for many careers including those in science, engineering and the medical field, but do not forget that Physics is a highly regarded A level whatever your future choice of career. Physics graduates are highly valued for their problem solving and numeracy.

Some example of other careers open to you include architecture, merchant banking, oceanography, photography, cartography, science broadcasting or journalism, computer-aided design, quantity surveying, graphic art and technical jobs in media.



**Cambridge Assessment International  
Education AS and A level English  
(9093)**

**Entry Requirement**

**A\* - B in IGCSE English**

**Link to Specification**



**AS and A level English ( 9093)**

**Career Pathways**

The skills you develop through the study of AS Level English Language (general analysis, communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively and time-management) are applicable to a wide variety of professional areas like Finance, Food and Drink Industry, Law, Sales and Marketing, Transport, Tourism and Leisure and The Civil Services. Some areas, which have traditionally attracted AS English Language graduates, include professions involving linguistic expertise: Writing, Speech Therapy, Media, Journalism, Public Relations, Publishing and Lexicography.



**Cambridge Assessment International  
Education AS and A level Information  
Technology  
(9626)**

**Entry Requirement**

**A\* - B in IGCSE Information Technology**

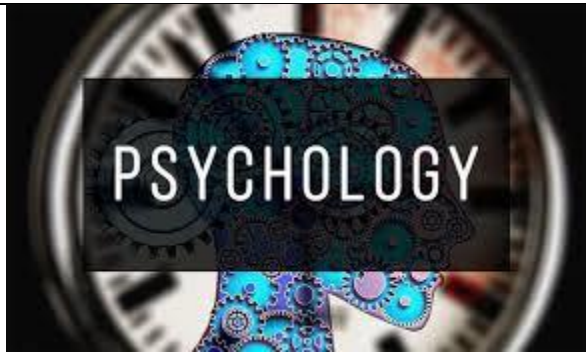
**Link to Specification**



**AS and A level Information Technology (9626)**

**Career Pathways**

- ✓ Data Structures  
Compilers
- ✓ Artificial Intelligence
- ✓ Human-Computer Interaction  
Natural Language Processing  
Image Processing
- ✓ Computer Aided Engineering  
Computer Networks
- ✓ Programming Languages
- ✓ Operating Systems Databases
- ✓ Networking Distributed  
Computing Software  
Engineering
- ✓ Game Development  
Mobile Computing  
Parallel Programming  
Computer Graphics



**Cambridge Assessment International Education  
AS and A level Psychology  
(9990)**

**Entry Requirement**

**A\* - B in IGCSE Psychology / English / Biology**

**Link to Specification**

[Click Link Below](#)





**AS and A level Psychology (9990)**

**Career Pathways**

An A-Level in Psychology can form the springboard to further study of Psychology at degree level, as well as a wide range of other courses - Law, Management, Forensic Science, or any other professions in the service sector. Not only can Psychology be directly useful in your future study and work, but also in giving insight in your everyday life. Psychology also opens up opportunities to train as a chartered psychologist, for example as a clinical, criminological or counselling psychologist.



	<p align="center"><b>Pearson Edexcel International Advanced Level AS and A level Accounting (2015)</b></p>
<p align="center"><b>Entry Requirement</b></p>	<p align="center"><b><u>A* - B in IGCSE Accounting</u></b></p>
<p align="center"><b>Link to Specification</b></p>	<p align="center">    <b><u>AS and A level Accounting ( 2015)</u></b> </p>
<p align="center"><b>Career Pathways</b></p>	<p>A level Accounting provides a sound base for students who seek career in Accounting such as BBA, MBA. Success in this subject can also lead to further studies in accounting such as management Accounting, Financial Accounting, Chartered Accountancy, Financial Analyst, Cost Accountant and other Business related Projects. Many students also choose careers in banking, management, insurance or industry. Other accounting careers for you include internal auditing, tax preparation and planning or management accounting.</p>



**Oxford International  
AQA Examinations  
AS and A level Business  
(9625)**

**Entry Requirement**

**A\* - B in IGCSE Business Studies**

**Link to Specification**

**Click Link Below**





**International AS and A-level Business**

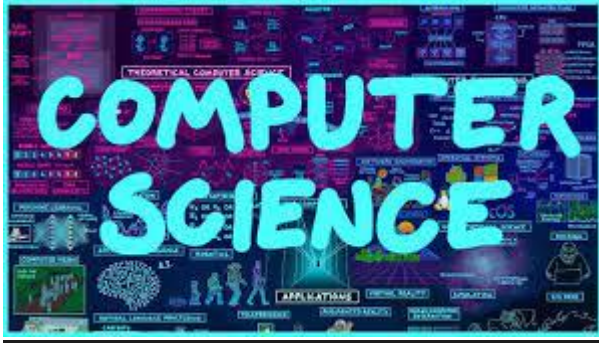
**Career Pathways**

Higher Education: The advanced awards provide a sound basis for progression to a range of courses in different fields such as Management, Accounting, Marketing, Finance, Operations, Logistics, Human Resource, Banking, Hospitality etc.

Employment: The specification aims to maintain and support the recognized standards demanded for Business Studies education and training in order to meet the requirements of various business sectors. The employers are in constant search of people who are skilled in Business and there is ample scope for jobs.



	<p align="center"><b>Cambridge Assessment International Education AS and A level Economics (9706)</b></p>
<p align="center"><b>Entry Requirement</b></p>	<p align="center"><b><u>A* - B in IGCSE Economics</u></b></p>
<p align="center"><b>Link to Specification</b></p>	<p align="center">   <b><u>AS and A level Economics ( 9708)</u></b> </p>
<p align="center"><b>Career Pathways</b></p>	<p>There are many types of work in which you can use, and apply the economics you learn. The following areas of work become possible: accountancy, information technology, finance, banking, financial, teaching, journalism and media.</p>



**Cambridge Assessment International  
Education AS and A level Computer Science  
(9608)**

**Entry Requirement**

**A\* - B in IGCSE Computer Science**

**Link to Specification**



[Click Link Below](#)





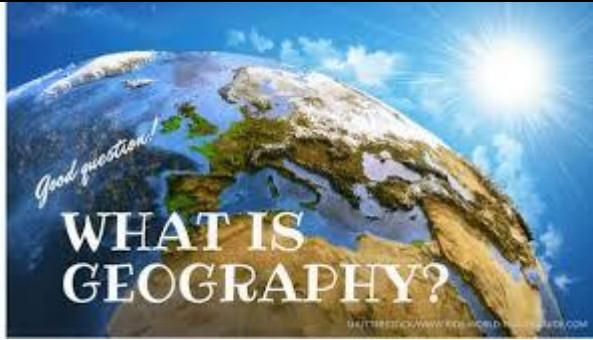
**AS and A level Computer Science (9608)**

**Career Pathways**

- ✓ Information Security Analyst. ...
- ✓ Database Administrator. ...
- ✓ Software Developer. ...
- ✓ Computer Systems Analyst. ...
- ✓ Computer Hardware Engineer. ...
- ✓ Computer Network Architect. ...
- ✓ Web Developer.

 <p><b>What is Travel and Tourism?</b></p>	<p><b>Cambridge Assessment International Education AS and A level Travel and Tourism (9395)</b></p>
<p><b>Entry Requirement</b></p>	<p><b><u>A* - B in IGCSE Travel and Tourism / English</u></b></p> <p><b>( The subject is not listed in the Ministry of Education approved list of subjects and will not received MOE Equivalency)</b></p>
<p><b>Link to Specification</b></p>	<p style="text-align: center;"><a href="#"></a></p> <p><b><u>AS and A level Travel and Tourism ( 9395)</u></b></p>
<p><b>Career Pathways</b></p>	<p><b>A career in the travel and tourism industry can provide opportunities in a number of sectors and organizations, such as State Tourism Agencies, Immigration and Customs Services, Airlines, Hotels and Transport Providers. Specific roles include; Tour Operations Assistant and Manager, Travel Agent, Customer Service Agent, Hotel and Resort Manager, Tourism Marketing roles, Strategic Tourism Development and numerous others. The tourism industry is made up of large multinational companies as well as many small to medium sized organizations, which provides an appropriate platform for enterprising individuals wishing to develop and establish their own business within the industry.</b></p>

 <p><b>global perspectives</b></p>	<p><b>Cambridge Assessment International Education AS and A level Global Perspectives (9239)</b></p>
<p><b>Entry Requirement</b></p>	<p><b><u>A* - B in IGCSE English</u></b>  <b>( The subject is not listed in the Ministry of Education approved list of subjects and will not received MOE Equivalency)</b></p>
<p><b>Link to Specification</b></p>	<p style="text-align: center;"><a href="#"></a></p> <p><b><u>AS and A level Global Perspectives ( 9239)</u></b></p>
<p><b>Career Pathways</b></p>	<p><b>Cambridge International AS Level Global Perspectives &amp; Research is based on skills rather than on specific content. Learners develop skills in research, critical thinking, reasoning, problem-solving and communication by following an approach to analysing and evaluating arguments and perspectives called the Critical Path. This is an approach to learning designed to enhance skills in carrying out research, the analysis and evaluation of evidence and arguments, holistic reflection and communication. Collaboration skills are enhanced through participation in a team project. Students can go on to work as researchers, research assistants, journalists, editors, writers or in administrative positions.</b></p>



**Oxford International  
AQA Examinations  
AS and A level Geography  
(9625)**

**Entry Requirement**

**A\* - B in IGCSE Geography / English**



**Link to Specification**

[Click Link Below](#)

**International AS and A level Geography ( 9635)**

**Career Pathways**

- **Jobs directly related to your degree:**
- **Cartographer**
- **Commercial/residential surveyor**
- **Environmental consultant**
- **Geographical information systems officer**
- **Planning and development surveyor**
- **Secondary school teacher**
- **Town planner**
- **Jobs where your degree would be useful:**
- **Astronomer**
- **International aid/development worker**
- **Landscape architect**
- **Logistics and distribution manager**
- **Market researcher**
- **Nature conservation officer**
- **Political risk analyst**
- **Sustainability consultant**
- **Tourism officer**
- **Transport planner**

	<p>Cambridge Assessment International Education AS and A level Sociology (9699)</p>
<p>Entry Requirement</p>	<p><u>A* - B in IGCSE English</u></p>
<p>Link to Specification</p>	<p style="text-align: center;">   <u><a href="#">AS and A level Sociology ( 9699)</a></u> </p>
<p>Career Pathways</p>	<ul style="list-style-type: none"> <li>• <u>Advice worker</u></li> <li>• <u>Community development worker</u></li> <li>• <u>Further education teacher</u></li> <li>• <u>Higher education lecturer</u></li> <li>• <u>Housing manager/officer</u></li> <li>• <u>Marketing executive</u></li> <li>• <u>Police officer</u></li> <li>• <u>Policy officer</u></li> <li>• <u>Secondary school teacher</u></li> <li>• <u>Social researcher</u></li> <li>• <u>Youth worker</u></li> </ul>



**Cambridge Assessment International Education AS and A level History (9489)**

**Entry Requirement**

**A\* - B in IGCSE English**


**Link to Specification**



**AS and A level History ( 9489)**

**Career Pathways**


- Academic researcher
- Archivist
- Heritage manager
- Historic buildings inspector/conservation officer
- Museum education officer
- Museum/gallery curator
- Museum/gallery exhibitions officer
  
- Secondary school teacher
- Academic librarian
- Archaeologist
- Broadcast journalist
- Civil Service administrator
- Editorial assistant
- Human resources officer
- Information officer
- Marketing executive
- Policy officer

	<p align="center"><b>Cambridge Assessment International Education AS level Environmental Management (8291)</b></p>
<p align="center"><b>Entry Requirement</b></p>	<p align="center"><b><u>A* - B in IGCSE English / EM</u></b></p>
<p align="center"><b>Link to Specification</b></p>	<p align="center">   <b><u>AS level Environmental Management ( 8291)</u></b> </p>
<p align="center"><b>Career Pathways</b></p>	<ul style="list-style-type: none"> <li>• Amenity horticulturist</li> <li>• Commercial horticulturist</li> <li>• Environmental consultant</li> <li>• Environmental education officer</li> <li>• Environmental engineer</li> <li>• Environmental manager</li> <li>• Minerals surveyor</li> <li>• Nature conservation officer</li> <li>• Recycling officer</li> <li>• Sustainability consultant</li> <li>• Waste management officer</li> <li>• Water quality scientist</li>   <li>• Environmental health practitioner</li> <li>• Horticultural consultant</li> <li>• Horticultural therapist</li> <li>• Landscape architect</li> <li>• Town planner</li> <li>• Toxicologist</li> <li>• Transport planner</li> <li>• Water engineer</li> </ul>




**AS LEVEL ARABIC MINISTRY OF EDUCATION (Compulsory)**

TWS, SIXTHFORM

<p><b>Course Outline</b></p> 	<p>This Arabic Language syllabus develops learners' ability to communicate clearly, accurately and effectively. They learn how to employ a wide-ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Learners are also encouraged to read widely, both for their own enjoyment and in order to develop an appreciation of how writers achieve their effects. The syllabus also complements other areas of study by encouraging skills of more general application (e.g. analysis, synthesis, drawing of inferences)</p>
<p><b>Assessment Summary</b></p>	<p>Internal examination approved by the Ministry of Education of UAE. The examination consists of one paper Of 100 marks (Reading, Writing &amp; Grammar) 96% of attendance is must for final examination. Interest in the subject is the basic requirement. Class participation, General attitude, Assignments, Quizzes, Presentations, Projects and Class activities assigned by the teacher are a compulsory part of the assessment.</p>
<p><b>Career and University Pathways</b></p>	<p>Ministry of Education UAE programs and qualifications have a proven reputation for being an excellent preparation for university, employment and life. The skills you develop through the study of Arabic Language (effective written and verbal communication, time- management, Organizational skills, team-work, independent study and research, developing persuasive arguments) are applicable to a wide variety of professional areas which include advertising, marketing, arts administration, library and information management, the legal profession, editing and publishing, journalism and other areas of the media.</p>

\*Arabic B optional programme is held after normal school hours on extra payment. Lessons will be held twice a week. Kindly Contact – Assistant Principal Arabic and Islamic for further queries.

## AS LEVEL ISLAMIC EDUCATION (ENG) MINISTRY OF EDUCATION

<b>Course Outline</b> 	<p>The need for educational reconstruction in Islamic society for strengthening the foundation of Faith as well as to enable the rising generation to face the challenges of moderation and globalization with confidence has been fully recognized and emphasized at TWS. It would help in the purification of thought and character building of the students</p>
<b>Assessment Summary</b>	<p>Students sit an internal examination approved by the Ministry of Education of UAE. The examination consists of one paper Of 100 marks. 96% of attendance is must for final examination. Class participation, General attitude, Assignments, Quizzes, Presentations, Projects and Class activities assigned by the teacher are a compulsory part of the assessment.</p>
<b>Career and University Pathways</b>	<p>The students excelling in Islamic education have the opportunities to win the world and the hereafter. They have thousands of fields to choose and can serve the humanity.</p>

***\*For further details on course content, please speak to the relevant Subject Leader or check online and research your courses for yourself.***

*\*Each course specification number is given on the subject page. The examination board websites are:*



**Cambridge Assessment  
International Education**

<https://www.cambridgeinternational.org/>



**Pearson  
Edexcel**

<https://qualifications.pearson.com/en/home.html>



[www.oxfordaqaexams.org.uk](http://www.oxfordaqaexams.org.uk)

# School Website

<https://www.gemsws-ghusais.com/en>



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

Post-16  
Options Booklet

Examination Policy

**Sixth Form 2022-23**  
Admission Checklist - AS Level (Yr12)

**Sept - June 2022**  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student

**Sept - June 2022**  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student

**Sept - June 2022**  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student

**Sept - June 2022**  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student

**August 2022**  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student  
• Successful AS Level (Yr12) student

Welcome to Sixth Form 2022-2023 upon meeting all the criteria set above.

Process & Requirements for  
getting an Equivalency Certificate

Behaviour Policy



## Learning and Assessment Pathway at AS and A level

- 100% external examinations
- Staged assessments – AS and A2

External examination

### ALPS (Advance Level Performance System)

It is a measure of student progress from their GCSE grade. At KS5 each student is given a set of targets for their A levels by using the GCSE data. From the given 'minimum' target students are encouraged to go beyond with the help of intervention strategies.



- Internal assessments
- To monitor student's progress
- To provide interventions
- To predict grades

**INTERNAL  
ASSESSMENT**



# The Emirates Standardized Test (EmSAT)



The EmSAT test – Currently, the EmSAT test is compulsory for Emirati and non-Emirati students if they wish to continue their studies in a public or private university within the UAE.

Achieve Test Grade 12

Measures grade 12 students' skills and knowledge as they complete their general education and move to their higher education. It provides decision makers with data for college admission and placement.

**EmSAT** اختبار الإمارات القياسي  
The Emirates Standardized Test

EmSAT examination can be written in Year 11/ 12/ 13 but scores can be improved in later years.

[emsat.moe.gov.ae](http://emsat.moe.gov.ae)



A level is a GOLD STANDARD Qualification – Key to all Doors!

Admission to practically any university in the world!



# The Westminster School, Dubai

## AS and A level Application form 2022-23 (only external students)

(Please print this page)



Paste your recent photograph in school uniform

### Personal Details

Name (as in passport) :		
Admission to Year : <input type="checkbox"/> AS level <input type="checkbox"/> A level	Date of Birth :	Gender :
Name of Present School :		

### Parent Details

Name (as in passport) :	
Contact No :	Email ID :
Name (as in passport) :	
Contact No :	Email ID :

### Subjects being taken at IGCSE / AS Level :

Subject	Teacher Prediction	Signature	Subject	Teacher Prediction	Signature
1			4		
2			5		
3			6		

### Year 12 / 13 Options (Selection)

Option	Subjects ( Min 2 / Max 4 )
Option 1	
Option 2	
Option 3	
Option 4	

(Please print this page)



## Reference Form

### External Candidates

Please attach a reference to your application form, this must be on school headed paper with your school stamp.

TWS, SIXTHFORM

Name : \_\_\_\_\_

Position : \_\_\_\_\_

Signature of the Teacher : \_\_\_\_\_

School Seal (external students only) :





## The Westminster School, Dubai

### Post 16 Student Contract 2022-23

#### Post 16 Community Conditions:

- Attend all school lessons and other activities within the Post 16 timetable regularly and Punctually
- Be present for every registration session and shall attend assemblies as required
- Use any non-timetabled time for individual private study in allocated areas
- Not leave the school site during lesson time unless previously agreed and discussed with the Head of Key Stage 5 respectively and in consultation with parents
- Wherever possible make routine appointments with the doctor, dentist etc. outside of school hours.
- Adhere to the Post 16 dress code by being smart and presentable at all times
- Meet all deadlines set for homework and coursework for all subjects
- At all times set a good example to the younger students in the school
- Behave in an exemplary manner in accordance with the school's Code of Behaviour
- Respect his/her surroundings and recognize the right of other students to study in peace
- Notify the Form Tutor / Head of Key Stage 5 respectively in case of absence
- Will use any study lessons effectively and be at the correct designated place
- Will complete the required community service hours during the designated days and complete the log book

I/We agree that \_\_\_\_\_ shall meet the above requirements at all times and understand that failure to do so will result in a meeting to discuss her/his continuing education at The Westminster School Post 16 Community.

**We have also read and understand the requirements and expectations of the courses being opted for.**

Signed \_\_\_\_\_ (Parent)

Signed \_\_\_\_\_ (Student)

Parents Name \_\_\_\_\_

Date \_\_\_\_\_



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**The Westminster School, Dubai  
P.O. Box 27016  
United Arab Emirates**

**Tel: 9714 2988333  
Fax: 9714 2988603**

**Contact registrar – [registrar\\_tws@gemsedu.com](mailto:registrar_tws@gemsedu.com)**

**Contact Key Stage 5 Leader – [Praveena.s\\_tws@gemsedu.com](mailto:Praveena.s_tws@gemsedu.com)**

**[www.gemsws-ghusais.com](http://www.gemsws-ghusais.com)**